

**Proposed Substitute
Bill No. 7021**

LCO No. 5854

**AN ACT CONCERNING TEACHER PREPARATION PROGRAM
EFFICACY.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective from passage*) On and after July 1, 2015,
2 the Department of Education shall annually submit a report on the
3 quality of teacher preparation programs leading to professional
4 certification offered at institutions of higher education in the state to
5 the joint standing committees of the General Assembly having
6 cognizance of matters relating to education and higher education, in
7 accordance with the provisions of section 11-4a of the general statutes.
8 Such report shall include, but not be limited to, (1) information and
9 data relating to the extent to which graduates of such teacher
10 preparation programs help their students learn, including, but not
11 limited to, data relating to the academic achievement and progress of
12 the students of such graduates, (2) measures for assessing the
13 classroom teaching performance of such graduates, (3) graduate
14 retention rates in the teaching profession, (4) survey results from such
15 graduates and the employers of such graduates regarding such teacher
16 preparation programs, (5) data relating to the employment of such
17 graduates in a teaching position, (6) certification issuance rates,
18 including first-time pass rates, and (7) recommendations regarding the
19 recruitment of minority teachers and administrators pursuant to

20 section 10-155l of the general statutes.

21 Sec. 2. Subsection (j) of section 10-145a of the general statutes is
22 repealed and the following is substituted in lieu thereof (*Effective July*
23 *1, 2015*):

24 (j) On and after July 1, [2015] 2016, any program of teacher
25 preparation leading to professional certification shall require, as part of
26 the curriculum, clinical experience, field experience or student
27 teaching experience in a classroom of a school located in a school
28 district that receives a school improvement grant pursuant to Section
29 1003(g) of Title I of the Elementary and Secondary Education Act, 20
30 USC 6301 et seq., and a classroom of a school that is not located in a
31 school district that receives said school improvement grant during four
32 semesters of such program of teacher preparation. Such clinical
33 experience, field experience or student teaching experience may
34 include a cooperating teacher serving as a mentor to student teachers,
35 provided such cooperating teacher has received a performance
36 evaluation designation of proficient or exemplary, pursuant to section
37 10-151b, for the prior school year.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2015</i>	10-145a(j)